Maria's children do a good job with homework.
Follow the trail to see how Maria does it.

- She sets a time. Her children do homework right after school. Other children need a break. They do homework after dinner.
- She has a quiet, cozy place to do it.
- She keeps the room quiet. TV and radios are out during home-work time. Some brothers and sisters have no homework. They color, do puzzles, cut out pictures or read stories during home-work time.
- She has a quiet, cozy place to do it.
- She makes sure her children have what they need. They have paper, pencils, crayons, rulers, and scissors.
- She teaches them to balance their work load.
- She shows them how studying a little each day makes homework easier.
• One-half hour each day for her 2nd grader is plenty of homework time. One hour is enough for her 4th grader.
• She takes an interest in their homework. It shows homework is important. Her children do better in school because of it.
• She works with teachers to get more help if needed.


They also learn these skills for life:

• be responsible
• stick to it
• finish a job
• plan their time
• make decisions

Good times with homework will help your children feel proud and excited about learning.