**Introduction**

Self responsibility and social responsibility are critical in helping us define who we are and where we fit into our social world. An important aspect of these responsibilities is the extent to which we feel in control and accountable for personal achievements or failures. Children will not feel competent if they do not develop a sense of ownership for their actions and acquire the skills necessary to navigate in various social settings (Garmezy & Rutter, 1983). The formation and integration of these responsibilities has been found to play an important role in the successful transition to adulthood (Werner & Smith, 1989).

**Component Elements**

Self responsibility and social responsibility include:

- The recognition and acceptance of the consequences of each individual's actions. This includes the ability to make responsible individual and social decisions.
- A caring attitude for yourself and others.
- A sense of control in determining one's direction in self and social settings.
- The recognition and acceptance of individual and cultural diversity.
- The ability to be open to new and diverse ideas and experiences.
- An understanding of the importance of volunteering and participating in social and community activities. This helps foster a sense of belonging to families, communities and cultures.

- An awareness of local and global issues, cultural rules, laws and political and group processes.
- The development of leadership, communication, cooperation and social skills that encourage a sense of self and community responsibility.

**Summary**

Self Responsibility and Social Responsibility are complex concepts that continue to develop over the life span. Educators can foster the development of these concepts through age-appropriate programs that value the diversity and experience of youth. The opportunity for youth to learn and practice self responsibility and social responsibility is crucial for the development of positive and productive members of society.

**References**
