Pre-Kindergarten Standards

♥ Pre-Kindergarten Standards can help teachers and parents develop learning experiences for young children.

♥ Pre-Kindergarten Standards were designed based on the typical development of children at age 5.

“Children who develop self-confidence and positive social skills early in life are more successful learners later on.”
National Research Council

Primary Goal:
Teach children to behave in ways that will help them grow up to be socially and emotionally healthy.

A complete copy of all the Nevada Pre-Kindergarten Standards is available at:
http://www.doe.nv.gov/standards/standprek.html

Also available from the website:
Pre-Kindergarten Language & Literacy Standards
► Guidebook for Teachers
► Guidebook for Families

Sources:
Nevada Pre-Kindergarten Content Standards (2004). Nevada State Board of Education.
http://www.ctb.com/static/resources/prekstandards.jsp

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Nevada’s Pre-Kindergarten Standards are goals for young children. They were developed by a group of early childhood professionals and approved by the Nevada Department of Education in 2004. Pre-Kindergarten Standards represent what most children should know and be able to do by the time they start kindergarten. The Pre-Kindergarten Standards are not mandatory at this time but highly recommended.

The Pre-Kindergarten Standards focus on six areas:

- Creative Arts
- Language/Literacy
- Math
- Science
- Physical Development/Health
- Social Studies/Social Emotional

This brochure focuses on the Social-Emotional Development Standards.

### Social-Emotional Development Content Standards

#### Standard 1.0: “Children will participate in activities that foster independence, self-expression and persistence.”

That means 5-year-olds...

- Learn how to work independently
- Keep on trying
- Express themselves appropriately

#### Standard 2.0: “Children will demonstrate self-direction by attaining skills in self-management, self-help and routines.”

That means 5-year-olds...

- Can help themselves
- Follow routines
- Do not always have to be told what to do next

#### Standard 3.0: “Children will learn to identify and express feelings.”

That means 5-year-olds will be able to...

- Name their feelings
- Express feelings appropriately

- “I’m hurt”      - “I’m angry”      - “I’m happy”

#### Standard 4.0: “Children will develop positive interaction skills with other children and adults.”

That means 5-year-olds...

- Get along with others
- Work cooperatively
- Express common courtesy (please, thank-you, excuse me)

#### Standard 5.0: “Children will demonstrate positive social behaviors in play and group settings.”

That means 5-year-olds can...

- Share
- Take Turns
- Help out others

#### Standard 6.0: “Children will demonstrate attending and focusing skills.”

That means 5-year-olds will be able to...

- Pay attention
- Focus on their work and play