106. What is your ethnic origin? (check one):
   - White
   - Black
   - American Indian
   - Hispanic
   - Asian/Pacific Is.
   - Other.

107. What is your gender? (check one):
   - Male
   - Female

108. What is your marital status? (check one):
   - Single (never been married)
   - Married
   - Divorced
   - Widowed

109. Number of adults in household: _________

110. Number of children 18 and under living with you: _________

111. Have you used Extension programs or materials in the past? (check one):
   - YES
   - NO

112. Have you or your children participated in 4-H programs?
   - YES
   - NO

113. Do you have a computer? (check one):
   - YES
   - NO

114. Do you use the Internet? (check one):
   - YES
   - NO

115. How do you prefer to get timely community information? (check all that apply):
   - Printed material
   - Seminars/workshops/classes
   - On-line, web-based instruction
   - Newspaper articles
   - Other (please describe)
Quality of Life is an expression that summarizes our opinions about our communities. This survey is an effort to measure quality of life in communities in ________ County.

I. Community Assets: Community assets are positive features that explain why we choose to live in a particular community. On a scale of 1 to 5, with 1 being “poor” and 5 being “excellent,” please circle the number that you believe most accurately rates each feature in your community. If you “don’t know,” circle DK.

<table>
<thead>
<tr>
<th>Feature</th>
<th>Poor</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>DK</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Personal and family safety</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>2. Weather</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>3. Air quality</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>4. Water quality</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>5. Availability of open space</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>6. Cleanliness of open space (no trash dumping)</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>7. Recreational opportunities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>8. Place to raise a family</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>9. Scenic views</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>10. Sense of community</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>11. Opportunities for music, theater and arts</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>12. Opportunities to meet and make friends</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>13. Organized activities for adults</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>14. Retirement destination</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>15. Availability of affordable housing</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>16. Job opportunities</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>17. Availability of child care for working parents</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>18. Access to colleges and/or vocational schools</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>19. Access to hospitals and medical clinics</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>20. Access to psychological counseling services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>21. Police department services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
<tr>
<td>22. Fire department services</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>DK</td>
</tr>
</tbody>
</table>

Part V. (demographic information)

100. Indicate the community where you live in ________ County:

☐ ____________

☐ Other community (please name or describe): __________________________

101. How many years lived in ________ County? _____ years

102. How many years have you lived in your community? _____ years

103. What is your age? _____ years

104. My income is (check one):

☐ Less than $10,000

☐ $10,000 to $14,999

☐ $15,000 to $24,999

☐ $25,000 to $34,999

☐ $35,000 to $49,999

☐ $50,000 to $74,999

☐ $75,000 to $99,999

☐ $100,000 to $149,999

☐ $150,000 to $199,999

☐ $200,000 or more

105. What is the highest level of education you have completed? (check one):

☐ Elementary or junior high

☐ High school degree

☐ Some college/technical course(s)

☐ Technical certificate or associate degree

☐ 4 year college degree (B.A., B.S.)

☐ Graduate degree (Master, Ph.D., M.D.)
IV. The following statements concern current conflicts involving water quality and conservation. Please circle the number that best indicates whether you agree or disagree with the following statements.

<table>
<thead>
<tr>
<th>Number</th>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Strongly agree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>86.</td>
<td>Higher water prices would motivate citizens to conserve more water.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>87.</td>
<td>All citizens have a responsibility to conserve water on a daily basis.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>88.</td>
<td>Environmental groups should purchase water rights to provide water for fish and birds.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>89.</td>
<td>Farmers should grow alternative crops to conserve water.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>90.</td>
<td>Government should finance farmers installing water-saving irrigation technology.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>91.</td>
<td>Farmers should have the choice to lease rather than sell their water rights.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>92.</td>
<td>We can solve water conflicts better at the negotiating table than in the courtroom.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>93.</td>
<td>I am concerned about the possibility of future water shortages.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>94.</td>
<td>I am concerned about the quality of my local water supplies.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>95.</td>
<td>Agriculture is an important use for our water.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>96.</td>
<td>Golf courses, parks, fishing and boating are important uses for our water.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>97.</td>
<td>Business and industry are important uses for our water.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>98.</td>
<td>Households are important uses for our water.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>99.</td>
<td>Wildlife habitat is an important use for our water.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

II. Community Development Needs: The following are development needs common to many communities. On a scale of 1 to 5 with 1 being “doesn’t need” and 5 being “definitely needs”, please circle the number to indicate what you believe your community needs.

<table>
<thead>
<tr>
<th>Number</th>
<th>Statement</th>
<th>Doesn’t need</th>
<th>Definitely needs</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>23.</td>
<td>Disaster response to floods, wildfire, etc.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24.</td>
<td>Availability of clothing and shoe stores</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25.</td>
<td>Availability of grocery stores</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26.</td>
<td>Availability of repair services</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>27.</td>
<td>Availability of good restaurants</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28.</td>
<td>Access to public transportation</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>29.</td>
<td>Appearance and cleanliness of community</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30.</td>
<td>Prices of goods and services</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>31.</td>
<td>Computer and Internet access</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>32.</td>
<td>Cellular telephone service</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>33.</td>
<td>What do you like most about living in your community?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34.</td>
<td>Conserve natural and historic resources</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>35.</td>
<td>Plan tourism to occur only in specific areas</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>36.</td>
<td>Help small businesses grow</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>37.</td>
<td>Plan residential growth</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>38.</td>
<td>Create more local jobs</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>39.</td>
<td>Improve roads</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40.</td>
<td>Encourage overall growth in local economy</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>41.</td>
<td>Improve quality of K through 12 education</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>42.</td>
<td>Improve local access to higher education</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
43. Create hiking, jogging and horse trails
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

44. Create bike paths along streets and highways
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

45. Create and improve public transportation
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

46. Promote tourism industry
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

47. Recruit manufacturing jobs to area
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

48. Create bike paths along streets and highways
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

49. Expand agriculture industry
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

50. Recruit superstore, such as Wal-mart, to area
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

51. Create long-term economic development strategy
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

52. Community should involve citizens in planning community growth
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

53. Enforce current land-use zone ordinances
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

54. Continue growth in gaming industry
   - Doesn't need □ □ □ □ □
   - Definitely needs □ □ □ □ □
   - Don't know □

55. Please list any additional development needs in your community:
   __________________________________________________________________________

III. Youth Issues: On a scale of 1 to 5 with 1 being “not a concern” and 5 being “a major concern,” please circle the number that best indicates your opinion about how the following issues affect youth in your community. If you “don’t know,” circle DK.

56. After school and out of school programs
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

57. Job skills training/preparation
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

58. Wise use of money (shopping and saving)
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

59. Preventing teenage pregnancy
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

60. Preventing A.I.D.S.
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

61. Peer pressure to be sexually active
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

62. Driving under the Influence
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

63. Use of drugs and alcohol
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

64. Gangs and gang violence
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

65. Youth suicide and depression
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

66. Harassment from peers (bullying, teasing)
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

67. Family abuse (physical, sexual, emotional)
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

68. Community support of families with children
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

69. Being a victim of crime
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

70. Participating in crime and/or vandalism
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

71. Dropping out of school
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

72. Quality of K through 12 education
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

73. What to do after high school
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

74. Finances to continue education
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

75. Parental support to continue education
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

76. Local access to tech/vocational school
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

77. Local access to community college
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

78. Appropriate adult role models
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

79. Local part-time jobs for teens
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

80. Getting along with teachers
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

81. Doing well in school
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

82. Personal safety at school
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

83. Family’s ability to pay bills
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

84. Parental support of children
   - Not a concern □ □ □ □ □
   - Major concern □ □ □ □ □
   - Don’t know □

85. What other youth issues need to be addressed to enhance quality of life in your community?
   __________________________________________________________________________