The land-grant university remains important in the 21st century

In 1862, a century and a half ago, Congress passed the Morrill Act, which gave birth to the concept of the land-grant university and opened institutions of higher education broadly to the citizenry. As President Lincoln signed the bill into law, a milestone in public education was reached and the concept of accessibility emerged in what was to be known as the "people’s" universities. The Morrill Act of 1862 represented a profound innovation moving higher education beyond the realm of only private, church-sponsored institutions and making education within the grasp of the non-elite in society.

Land-grants were charged by law with promoting “without excluding other scientific and classical studies…the liberal and practical education of the industrial classes in the several pursuits and professions in life.” In this way, higher education was poised to be a major engine for socio-economic development. Lincoln stated, “The land-grant university system is being built on behalf of the people, who have invested in these public universities their hopes, their support, and their confidence.” Today, these guiding principles still prevail as more than 100 land-grant universities continue to advance knowledge and transform the lives of people.

Further advancing the land-grant concept, Congress enacted the Hatch Act in 1887 with the charge to conduct research and experimentation in the public interest. The Smith-Lever Act of 1914 added a third function and was enacted “in order to aid in diffusing among the people of the United States useful and practical information.” It directed land grants to take the university to all citizens through Cooperative Extension. Through this law, Congress also established a new funding arrangement for Extension through a three-way partnership between federal, state and county governments.

Throughout its 98-year history, University of Nevada Cooperative Extension has educated from community-based offices throughout the state. Faculty and staff have identified critical needs and helped residents develop skills and acquire knowledge to improve their lives. Cooperative Extension educators take on issues of importance to both urban and rural audiences.

The fundamental land-grant principles are as relevant today as they were in 1862 -- accessibility, practical as well as classical education, research and discovery in the public interest, and connectedness to all people. The issues and needs have changed considerably over the decades but changing economic needs and societal challenges emphasize the need for a responsive and dynamic university system that can bring the university’s knowledge and research to the state in order to solve complex contemporary issues. By bringing research to citizens, the land-grant universities benefit individuals, families and communities as well as growers, businesses, and federal and state
agencies. The land-grant structure moves research from the laboratory to the field, to private enterprise and to homes and schools, creating a mechanism for access to research and education that has been unparalleled worldwide, with a land-grant university, an agricultural experiment station and Cooperative Extension in every state in the nation.

Teamwork and Collaboration

UNCE launches Beginner Farmers & Ranchers program

University of Nevada Cooperative Extension will launch a Beginning Farmers & Rancher’s program early next year with a series of two-day workshops covering everything from field crops to producing locally grown meat.

Program leaders Staci Emm, the Extension Educator for Mineral County, and Loretta Singletary, the Extension Educator for Lyon County and Area Director, said the workshops will start in March 2012 and be held periodically through September in locations all around Nevada.

Emm said the program will be a combination of classroom instruction and field trips to show participants the practical applications of the in-class studies. A part of each workshop will be hands-on help in developing useful business practices that help farmers become more profitable.

Workshops in 2012 will focus on three areas, including:

- Field Crops: Old vs. New. Locations: Lovelock (March 15-16) and Fallon (Sept. 27-28)
- Processing and Selling Locally Grown Meat Products. Locations: Logandale (April 26-27) and Gardnerville (Aug. 16-17)
- So You Want to be a Produce Farmer? Locations: Las Vegas (June 7-8) and Reno (to be announced).

For more information about the program, contact Mineral County Extension Educator Staci Emm at 775-945-3444. Look for details about registering for the 2012 workshops in early 2012 at www.unce.unr.edu.

Program Kudos

UNCE's 'People of the Land' wins national award

Staci Emm and Loretta Singletary, authors of the eight-chapter “People of the Land” curriculum, were presented with the 2011 National Extension Diversity Award Nov. 13 at the annual meeting of the Association of Public and Land-grant Universities in San Francisco. The award is given by the Extension Committee on Organization and Policy.

The curriculum created by Emm and Singletary examines the historical, social and economic attributes of Indian reservations within the four-state region of the West.
Singletary and Emm have taught the curriculum to hundreds of tribal agriculture producers and land managers within the four-state region. Impact measures show that agency officials completing “People of the Land” increased knowledge of key reservation issues, including land tenure, fractionated lands, Indian governance and Indian irrigation projects. This will help them provide programs on tribal lands that are more culturally accepted and more appealing to Indian agricultural producers, increasing participation and erasing perceptions that the programs are inaccessible.

Food for Health and Soul

Food for Health and Soul and Cooperative Extension received a Certificate of Appreciation award from the Acelero Learning at their various Head Start sites.

Fiscal Corner by Greg Wilson, finance and human resources specialist

New deadline for submitting grant applications to OSPA

The following statement relating to the deadlines for the submission of proposals was distributed by the Vice President for Research.

 APPROVED, SIGNED Proposals must be submitted to OSP two business days prior to the submission deadline and five business days prior to submission via Grants.gov.

This policy is stated on the various OSP forms, but is largely ignored with a majority of proposals being submitted the day they are due. In order to accommodate faculty, the OSP staff have prioritized proposal submission as their top priority so that when proposals come in at the last minute, all other work is shuffled to a lower priority. This creates a backlog in accounts set up, sub-award monitoring, etc.

After evaluating the work flow for this past six months at the current volume and staff level, OSP recognizes that a more even work flow must be achieved to manage the full life cycle of grants submission, awards, and closeout. Therefore, starting Jan. 1, 2012 OSP will prioritize proposal submission by following the policy of two business days prior to submission. Proposals submitted less than 2 days will not be given priority, but will be worked into, if possible, the existing work flow. OSP and I, as the Vice President for Research, recognize that this will mean that some proposals may not be submitted by the granting agency deadline, but as an office, we have an equal responsibility to see that funded accounts are set up and managed in a more timely fashion than is currently happening.

Please note again, that the priority will apply only to COMPLETE, APPROVED Proposals. Please also be aware that if a proposal is received by the two day deadline, but requires significant major revision, such proposals may not be processed by the deadline.

A complete, approved proposal includes an OSPA 1 signed by the Dean. In Cooperative Extension there is a sequence of review and approval required before the OSPA 1 goes to the Dean for approval and signature. The flow chart that follows lists the sequence of steps that occur to process a grant application. You need to note the steps that need to be completed in UNCE before the application makes it to OSPA. If your application is due to OSPA 2 days before the deadline, you should submit the application to your Area Office far enough in advance to give adequate time for each level of review.
Grant Processing Procedures

Develop proposal, budget and budget narrative and any forms required by grantor with assistance from your Area office.

PI prepares and signs OSPA 1, OSPA 22, and OSPA 3 and OSPA 11 if necessary.

Forward to Area Office for programmatic review by Area director and fiscal review by fiscal department.

Contact State Fiscal & HR Officer for assistance on budget and HR issues if necessary.

If approved, AD signs and forwards to Fiscal and HR Officer for review.

If approved, forwarded to Dean for review.

If approved, Dean signs, then forwarded to OSPA for review and processing. Two days required by OSPA; 5 day for grants.gov grants.

OSPA Manager reviews, if complete and approved, agreement prepared and signed by OSPA manager and send to grantor for approval.

Account set up establishes an account and e-mails the account # to the PI.

OSPA manager prepared package and forwards to account set up.

If funded, grantor sends Notification of award (needs to go to OSPA Manager).
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Communication Tips by Jim Sloan, communications specialist

Publications

As we wind down 2011 with the last rush of faculty publications, I want to share with you some changes in how your publications are handled once they reach the dean’s office.

In the past, publications were printed out and mailed to our office, where they were edited one last time, assigned a number and mailed back to you with the suggested changes noted in ink on the manuscript.

This year, some of you noticed that your manuscripts were emailed back. Some of you received PDFs of your manuscripts with handwritten changes noted on the publications. Others received your original Word documents with suggested changes noted in ‘track changes’ mode.

We’re able to do these electronic edits when manuscripts are submitted to us as Word documents. An increasing number are arriving in our office this way, so we save paper and time by editing them in Word with the ‘track changes’ mode activated so you can see what we think needs to be changed.
We've started to send these publications back electronically in an effort to speed up the process. If you have any questions or concerns about how this system works, please let me know. I’d love to hear suggestions for improving the system!

**Technology Talk** by Clint Ulrich, IT administrator

**Tips for a successful video conference**

During these tough budget years, video conferencing is becoming more important than ever as a tool to reduce costs for internal meetings as well as program delivery. I thought this would be a good opportunity to review some basic video conferencing tips and etiquette. The most important part of any video conference is familiarizing yourself with the equipment, so you know how to adjust the camera, mute the microphone, adjust the volume (on both the TV and the Video unit) and know how to switch between content and people if you will be presenting any computer or digitally derived presentations.

If you are the presenter for the conference, the best thing to do when you start the conference is to inform everyone to mute their microphones unless someone from their site is talking. Then do a role call and sound check for each site. You want to make certain that everyone can hear you well before the conference starts, so you are not being interrupted when you are presenting your material. If you are the person speaking, make sure that you speak clearly and project your voice toward the microphone. Remember that the audio has a slight delay, so pause briefly for people to answer you or make comments. Also, do not start speaking until the other person has finished as double talking may cause feedback and echo. As a courtesy to both the presenter and other attendees, do not carry on side conversations and reduce background noise which may also cause feedback and echo.

I’ve talked about ways to improve the audio portion of the conference, now let’s talk about tips for video. Avoid wearing bright colored clothing or clothing with very busy patterns. Light pastels or muted colors look best on the screen. If the room has windows, close any drapes or blinds. Daylight is a variable light source and can conflict with interior room lighting. You should always adjust your camera to include the person speaking and try to fill the screen as much as possible with people rather than with the table, chairs or walls. Also, if you will be changing camera positions frequently, you might want to setup some preset camera locations ahead of time to make it quicker switching views on the camera.

If you will be presenting PowerPoint slides or other digital media, there are some simple things you can do to make the presentation easier for your participants to read. Whenever you transmit a computer image it must go through some conversions because the video conference equipment has a different resolution than the computer screen. This can cause fuzzy images. You can minimize the effects of the fuzzy image by following these guidelines.

First, use colors that have good contrast. Such as using a dark color for the background and light color for the text, or vice versa. Also, never use the color red as it tends to blend and vibrate when projected. Second, use a font that is sans-serif like Arial or Helvetica as opposed to a serif font like Times or Palatino. Third, make your font large. In general, you should never use a font that is smaller than 28 points and the recommended range is 32-40. A general rule is to limit a slide to a title line and six lines per slide with a maximum of six words per line. I know that limits the amount of info on a slide, but you can always put the details in the notes on the slide and then email that out to participants or someone at each site and have them print copies for the number of participants at their site.
Video conferencing is a wonderful tool for collaboration and teaching and it has come a long way in recent years. Although it is not the same as a face to face meeting, with a little bit of preparation and following the above guidelines, it is a very cost effective tool.

**Web Watch** by Chad Waters, web designer

### New publications online

- Working Effectively with American Indian Populations: Gaining Perspectives — FS-10-09
- Working Effectively with American Indian Populations: Tribal Governance — FS-10-10
- Working Effectively with American Indian Populations: Indian Water Rights — FS-10-13
- Working Effectively with American Indian Populations: Contracting and Compacting — FS-10-14
- Smart Choices Issue 1: Drink Water, Not Sugar — FS-10-37
- Smart Choices Issue 2: Breakfast - The Best Meal of the Day — FS-10-38
- Smart Choices Issue 3: Not too Much, Not too Little...Just Right! — FS-10-39
- Delivering 4-H to an Urban Environment: What do Urban Volunteer Leaders Need to Know? — FS-10-82
- Weeds to Watch: New Weed Threats for Washoe County — FS-11-05
- Weeds to Watch: New Weed Threats for Pershing County — FS-11-06
- Weeds to Watch: New Weed Threats for Northern Nye and Esmeralda Counties — FS-11-07
- Weeds to Watch: New Weed Threats for Nevada — FS-11-08
- Weeds to Watch: New Weed Threats for Mineral County — FS-11-09
- Weeds to Watch: New Weed Threats for Lyon County — FS-11-10
- Weeds to Watch: New Weed Threats for Lincoln County — FS-11-11
- Weeds to Watch: New Weed Threats for Lander County — FS-11-12
- Weeds to Watch: New Weed Threats for Humboldt County — FS-11-13
- Weeds to Watch: New Weed Threats for Eureka County — FS-11-14
- Weeds to Watch: New Weed Threats for Elko County — FS-11-15
- Weeds to Watch: New Weed Threats for Douglas County — FS-11-16
- Weeds to Watch: New Weed Threats for Clark and Southern Nye Counties — FS-11-17
- Weeds to Watch: New Weed Threats for Carson City and Storey Counties — FS-11-18
- Weeds to Watch: New Weed Threats for Churchill County — FS-11-19
- Weeds to Watch: New Weed Threats for White Pine County — FS-11-20
- Working Effectively with American Indian Populations: A Brief Overview of Federal Indian Policy — FS-11-34
- Working Effectively with American Indian Populations: Great Basin and Columbia Plateau Indian Culture — FS-11-35
- Poda De Palmeras — FS-11-51
- Turfgrasses for Urban Mojave Desert Landscapes — FS-11-52
- Problemas De Palmeras Que En Realidied No Son Problemas — FS-11-53
- Lawn Establishment in the Mojave Desert — FS-11-54
- ¿Cómo le ayudo a mi hijo o hija a salir con éxito en la escuela? — FS-11-55
- Know Your Breastfeeding Rights — FS-11-56
- Young Children Who Learn Self Control Have More Chances for Success — FS-11-57
- Is it Time to Use a Pesticide? — FS-11-58
- What to Consider Before Using Soil Sterilant or “Bare-ground” Herbicides — FS-11-59
- A Northern Nevada Homeowner’s Guide to Identifying and Managing Curlycup Gumweed — FS-11-60
A Northern Nevada Homeowner’s Guide to Identifying and Managing Blue Mustard — FS-11-61
A Northern Nevada Homeowner’s Guide to Identifying and Managing Western Salsify — FS-11-62
A Northern Nevada Homeowner’s Guide to Identifying and Managing Common Lambsquarters — FS-11-63
A Northern Nevada Homeowner’s Guide to Identifying and Managing Annual Bursage — FS-11-64
Using Preemergence Herbicides for Weed Control in the Home Landscape — FS-11-67
How to Support Dual Language Learners (DLL) in the Early Years — FS-11-68
Domestic Violence: An Overview — FS-11-76
Developing 4-H Needs Assessment through Focus Group Interviewing — SP-10-05
Moapa Valley Youth Perceptions of Community Issues — SP-11-08
Criando los hijos de Familiares: Como encontrar ayuda — SP-11-09
Reconocimiento y Reporte de Abuso Infantil: Guía de auto-estudio para personas que trabajan con menores — SP-11-10
2011 Results of Community Needs Survey Southern Clark County — SP-11-11
Public Perceptions of Floodplain Issues in Douglas and Lyon Counties, Nevada — SP-11-14
Medusahead - A Threat to Your Wildlife, Rangelands and Pasture — SP-11-16

eXtension conducts social media survey

eXtension is collecting data on the use of social media in the Cooperative Extension System. We want to hear your stories about using Facebook, Twitter, Wikipedia…in your educational programs or in support of your daily work.

To participate complete the survey here: [http://sensemaker.extension.org/Project/html/index.html?projectID=smv5](http://sensemaker.extension.org/Project/html/index.html?projectID=smv5)

If you have already completed the survey, we thank you for taking the time to share your stories! Also, if you know of colleagues with interesting social media experience to share please encourage them to participate.

The results of this survey will be distributed and discussed widely at multiple professional meetings, webinars, and through this newsletter this coming spring. For more information on the study contact Kevin Gamble at kevin_gamble@extension.org.
Southern Area Master Gardeners honored at awards ceremony

One hundred thirty Master Gardeners celebrated the graduation of the Fall 2011 training class and recognized the volunteer achievements of their colleagues at the December 7 monthly meeting in Las Vegas.

Congratulations to the Fall 2011 Master Gardener graduates!

The Fall 2011 grads are the first class to have completed the new 80 hour-Master Gardener training program offered in Las Vegas -- 60 hours of lecture and 20 hours of “hands-on” landscape lab work. During their Internship they will continue their training by volunteering 15 hours on the Home Gardening Help Line (702-257-5555) and 35 hours on Projects/CE. Graduates from the Las Vegas area are:

Master Gardener Graduates - Class of Fall 2011:

Faith Alverson
Lonnie Baker
My Le Bang
Tom Bateman
Emily Beamguard
Anna Bowers
Pam Bridges
Etty Burton
Marisol Buzeta-Drack
Connie Colvin
Linda Cunningham
Tom Delaney
Rosemary Denis
Kelley Dukes
Sandie Durgin
Ruby Fickenworth
Beth Folwell
Eliza Fox
John Fox
Dave Gaffney
Nicole Hansen
Carol Jones
Jani Kidd
Lynne Lerner
Marriann Lisicki
Maria Martin
Charlie McKee
Steven Ninemire
Al Osborne
Jill Paige
Elizabeth Powell
Johnny Rathmann
Lynn-Marie Reichold
Steve Smith
Jodi Starkey
Devon M. Tilman

Biannual Milestone Awards were presented to Certified Master Gardeners who reached a new level of volunteerism. Longtime Master Gardeners, Richard Leifried ’94 and Don Fabbi ’97, were cited for total volunteer contributions of 17,250 and 14,000 hours, respectively. Leifried is a regular on the MG Help Desk while Fabbi is chair of the MG Community Garden Project at the LV Doolittle Senior Center.
Master Gardeners who received Milestone Recognition are:

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**UNCE offers head start for gardeners, horticulturists**

Although gardening plans may be in hibernation until spring, the University of Nevada Cooperative Extension (UNCE) is hosting a “Green Industry Training” series for people working for nurseries, landscaping companies or in business for themselves.

The series, which runs from Jan. 17 until Feb. 9, features a broad range of topics including weed law and identification, basic irrigation and creating water-efficient landscapes. UNCE horticulture faculty, staff and local industry professionals teach classes. Select courses can also be taken to earn continuing education units (CEUs) for pesticide applicators and certified arborists.

The training is also open to the public and to Master Gardeners.

**Class Schedule:**

- Jan. 17: Weed Law and Identification*
- Jan. 19: Botany for the Green Industry**
- Jan. 24: Pesticide Use in Landscapes***
- Jan. 26: Soils and Plant Health**
- Jan. 31: Basic Irrigation**
- Feb. 2: Diagnosing Plant Health Problems***
- Feb. 7: Coping with Trees and Turf**
- Feb 9: Water-Efficient Landscapes**

*Pesticide Applicator CEUs have been requested for this class
**ISA CEUs have been requested for this class
***CEUs offered for both Pesticide Applicators and ISAs.
**Hoop house**

The University of Nevada Cooperative Extension (UNCE) office, with help from a group of local residents in November, erected a hoop house on the Logandale property.

The UNCE hoop house, which gets its name from its shape, was engineered by Utah State University Cooperative Extension. It is a low-budget structure that functions like a costly greenhouse.

It uses PVC pipe covered by heavy plastic sheeting and is an excellent alternative to more expensive engineered steel structures, though not as sturdy, according to Randy Emm, Indian Programs coordinator in the UNCE western area office, who led the construction workshop in Logandale.

Emm, with help from Victor Williams, UNCE Walker River Indian Reservation coordinator, who has built numerous hoop houses in Nevada, helped with the Moapa Valley construction.

“We did this as a construction workshop so local residents could learn how easy it is to build their own hoop house and effectively extend the Southern Nevada growing season throughout the winter,” said Carol Bishop, educator in the UNCE office in Northeast Clark County which includes Moapa Valley. “It is really an outstanding, cost-effect project for anyone who gardens in Moapa Valley.”

Locals who helped with the hoop house or attended part of the workshop were Bill and Linda Parson of Moapa; David Dewenter of Sandy Valley; Jeff and Andrea Meckley; Brian Grasmick who brought sons Elmer, 8, and Vance, 6; Denise Stoesser; Evonne Burris, and Ivan Erwin.
January is National Radon Action Month
If you haven't tested for radon, now is the time

Most people associate lung cancer with smoking, but nonsmokers can get lung cancer from a dangerous gas in their home! Radon is a naturally occurring radioactive gas present in many homes and buildings, yet few people know about the health risk or have tested their homes for it. Because radon is colorless, odorless and tasteless, the only way to know if it is in a home or building is to conduct a simple test.

Radon is the leading cause of lung cancer among nonsmokers. Every year, radon-induced lung cancer kills more people than secondhand smoke, drunk driving, falls in the home, drowning or home fires. The Environmental Protection Agency (EPA) estimates 21,000 Americans die each year from lung cancer caused by indoor radon exposure.

University of Nevada Cooperative Extension’s (UNCE) Radon Education Program and the Nevada State Health Division (NSHD) urge all Nevadans to get their homes tested for radon. In efforts to educate people about indoor radon exposure, the EPA has proclaimed January as National Radon Action Month and state radon programs are making efforts to make this health risk known and to encourage people to take action by having their homes tested. Winter is an ideal time to test a home for radon. When a home is closed up during cooler weather months, radon concentrations typically increase.

In recognition of National Radon Action Month, UNCE is offering program presentations and free radon test kits throughout the month of January.

Scheduled presentations in these counties are:

- **Humboldt**: Jan. 9, 7 pm - Humboldt County UNCE, 1085 Fairgrounds Rd., Winnemucca
- **Lander**: Jan. 10, 12:30 and 6 pm - Lander County UNCE, 815 N. 2nd St., Battle Mtn.; Austin High School, 200 Hwy. 305 N
- **Elko**: Jan. 11, 12:30 pm - Elko County Library, 720 Court St.
- **White Pine**: Jan. 12, 12:30 pm - White Pine Senior Center, 1000 Campton St.; 6 pm, White Pine Library, 950 Campton St.
- **Carson**: Jan. 17, 7 pm - Carson Senior Center, 911 Beverly Dr.
- **Lyon**: Jan. 24, 5:30 pm - Lyon County Library, 20 Nevin Way, Yerington
- **Churchill**: Jan. 26, 6:30 pm - Churchill County Fairground, Multi-Purpose Room, 225 Sheckler Rd., Fallon
- **Pershing**: Jan. 30, 6 pm - Pershing Community Center, 820 Sixth St., Lovelock
- **Douglas**:
  - Jan. 12, 6:30 pm - Tahoe Regional Planning Agency, 128 Market St., Stateline
  - Jan. 19, 6:30 pm - Carson Valley Improvement Club, 1604 Esmeralda Ave., Minden
- **Clark**:
  - Jan. 14, 12:30 pm - Clark County Library, 12:30 to 1:30 p.m., 1401 E. Flamingo Road, Las Vegas
  - Jan. 28, 11 am - Windmill Library, 11:00 a.m. to noon, 7060 Windmill Lane, Las Vegas

Results show 1 in 4 Nevada homes have elevated levels.
You can’t predict which homes will have high radon levels, as two neighboring homes can have very different radon levels. Radon can enter any home – old or new, well-sealed or drafty. Even homes with basements, slab on grade, crawl spaces or no visible foundation cracks are susceptible. Variables that determine radon levels include how the home was constructed, lifestyle factors and the strength of the radon source beneath the house. The only way to know a building’s radon levels is to test. A simple three-day test can determine whether a home has elevated levels of radon. If high levels of radon are found, there is a way to reduce or mitigate radon levels.

For more information or to find out where to get a test kit, visit the Nevada Radon Education Program website, [www.RadonNV.com](http://www.RadonNV.com), or call the Radon Hotline, 888-RADON10 (888-723-6610).

### 4-H Events and Activities

**Churchill County 4-H**

Churchill County 4-H participated in the 2nd Annual Lights of Christmas. Lights of Christmas auctioned trees decorated by different organizations and gave several awards. All proceeds went to benefit the Wishing Tree, Toys for Tots and Holiday Food Baskets. 4-H members decorated and handcrafted over 100 ornaments. Their hard work and creativity paid off and they were awarded the Angel Tree Award.

**Carson Bug Huggers plan field trip**

Carson Bug Huggers are partnering with Jeff Knight, state entomologist for Nevada Department of Agriculture, to set a date in January or February for a trip to view the state entomology lab. Club members are looking forward to learning how to create a collection of insects, including methods of capturing, identification, preserving, mounting and labeling.

Last month the club hosted a talk on bees and their importance in our environment given by Bill Knight, no relation to Jeff. Members are hoping to expand their knowledge of pollinators to include those native to Nevada over the next few months.

For more information on Bug Huggers 4-H Entomology Club contact Sandy Wallin 775-887-2252

**Cook Lovers 4-H Club**

*Cook Lovers* 4-H Club (Storey County) made a gingerbread house for the 2011 Gingerbread Social, 5:00—8:00 p.m., Sunday, December 11 at the Fourth Ward School. Cook Lovers 4-H Club won second place with their gingerbread house entry.
Fabulous Fabric and Rummage Sale fundraiser drop-off dates

Carson City/Storey County 4-H Council annual fundraiser “The Fabulous Fabric and Rummage Sale” is in motion for 2012. It’s time to clean out those closets, basements and garages and bring your clean usable fabric or collectables to Fuji Park Exhibit Hall. Drop off dates for items are January 21 and 28 and February 3 from 10 a.m. – 4 p.m. The dates for the 4-H Fabulous Fabric and Rummage Sale is Saturday, February 4, from 9 AM to 4 PM and Sunday, February 5 from 9 AM to Noon.

Personnel Changes

NEW HIRES/TEMPORARY

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<th>Name</th>
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<tr>
<td>Maria Lewis</td>
<td>Community Based Instructor III</td>
<td>Southern Area - Las Vegas</td>
<td>10/10/2011</td>
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<td>Patricia Click</td>
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<td>Jennifer Kintz</td>
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EMPLOYEES LEAVING EXTENSION

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<tr>
<td>Derris Curtis</td>
<td>Maintenance Repair Worker I</td>
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<td>Patrick Mcgrath</td>
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<td>Rebecca Wellnitz</td>
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## Personnel Anniversaries with the University

### October/November

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